Annual Report
2025 - 2026

JETS | JUMPSTART ENRICHMENT FOR TOMORROW'S STUDENTS

Jumpstart Enrichment for Tomorrow's Students
Head Start & Early Head Start

This document is available for public viewing in the front office at JETS and at www.jets-scurry.com

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Report Regulations

This report is prepared per 45 CFR Chapter XIII Head Start Program Performance Standards 1302.102 (d) (2).

(A) The total amount of public and private funds received and the amount from each source.

(B) An explanation of budgetary expenditures and proposed budget for the fiscal year.

(C) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.

(D) The results of the most recent review by the Secretary and the financial audit.

(E) The percentage of enrolled children that received medical and dental exams.

(F) Information about parent involvement activities.

(G) The agency's efforts to prepare children for kindergarten.

(H) Any other information required by the Secretary.

Mission Statement

Creating leaders of tomorrow with children of today

Vision Statement

To maintain a center of excellence that so positively affects the lives of children and their families that we can improve the future of our community

Introduction

Jumpstart Enrichment for Tomorrow's Students, Inc., located in Snyder, Texas, in Scurry County, began in 1971 as the Snyder Child Day Care Center to care for children whose parents were working or attending school. Jumpstart Enrichment for Tomorrow's Students (JETS) houses three programs: Head Start, Early Head Start, & Child Care. The Head Start (HS) program began in 1991, and the Early Head Start (EHS) program began in 2001. These federally funded programs serve pregnant mothers and children from birth to age 5 in Scurry County. Eligibility is based on income guidelines aligned with the federal poverty level.

Jumpstart Enrichment for Tomorrow's Students, Inc. has provided quality, comprehensive services to children and families that promote health and wellness, support families, and build school readiness. Services include education, family engagement, social services, health, mental health, nutrition, and oral health.

We reinforce learning through play, creative expression, and guided activities. We promote language and literacy development and early math and science concepts to establish a strong foundation for developing a positive attitude toward learning.

We use a high-quality, research-based curriculum that makes measurable progress toward children's development. The curriculum's content and learning outcomes align with the Head Start Early Learning Outcomes Framework, Texas Infant, Toddler, Three-Year-Old Early Learning Guidelines, and TEA Pre-K guidelines.

We provide social services to help families find assistance in challenging times and help families identify, set, and reach goals around employment, parenting, and family well-being.

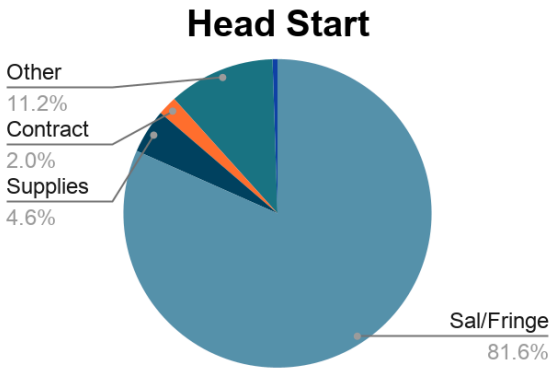
We promote health and wellness by providing physical development both indoors and outdoors. We serve a balanced breakfast, lunch, and snack to support healthy nutrition, work with families to build positive attendance habits, and ensure medical, dental, hearing, vision, and behavioral screenings for all children.

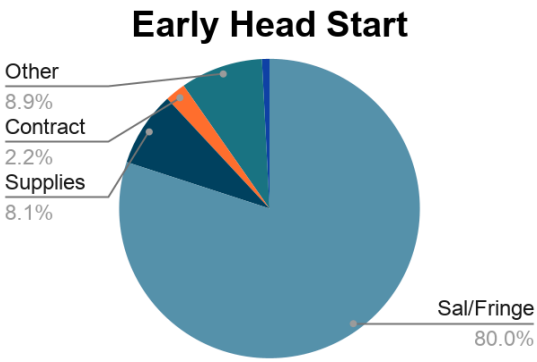
All our services are geared towards preparing the children and their families to enter school.

Funding Sources

May 2025 – April 2026 Fiscal Year			
Program year August 1, 2025 – July 31, 2026			
	Head Start	Early Head Start	Total
Public OHS Federal Funding	$684,598.00	$919,593.00	$1,604,191.00
Non-Federal Share	$171,150.00	$229,898.00	$401,048.00
Non- Federal Share matched	$125,315.00	$133,193.00	$258,508.00
Non-Federal Share waiver requested	$45,835.00	$96,705.00	$142,540.00

Budget Expenditures





Head Start			Early Head Start	
Sal/Fringe	$558,16.00		**Sal/Fringe**	$735,920.00
Supplies	$31,784.00		**Supplies**	$74,226.00
Contract	$13,805.00		**Contract**	$20,430.00
Other	$76,542.00		**Other**	$81,578.00
T/TA	$3,551.00		**T/TA**	$7,439.00

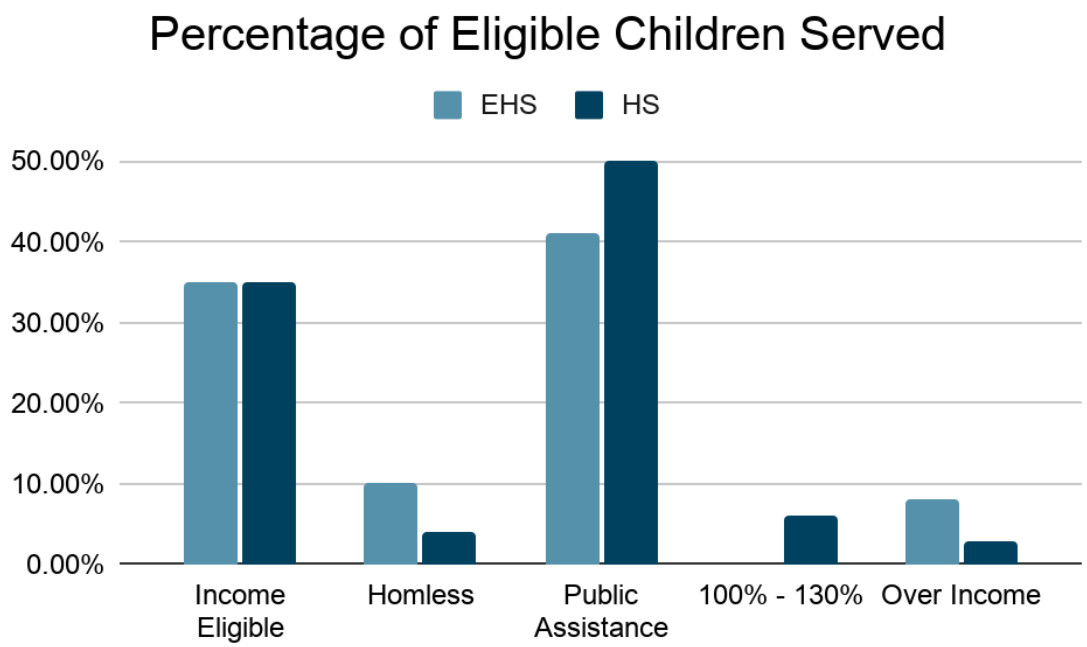
Annual Financial Audit

A qualified auditor conducts an annual fiscal audit. The JETS 2025 audit found compliance with federal program requirements and applicable accounting practices for Fiscal Year 2025-2026. The final audit is available for review in the Fiscal Office upon request.

Enrollment Demographics

JETS Head Start is funded to serve 60 children, and JETS Early Head Start is funded to serve 64 children.

- From 2025 to 2026, cumulative enrollment for HS was 72 children, and for EHS, 64 children.
- Average monthly enrollment was 98% for HS and 95% for EHS.
- The charts below show the percentage of eligible children.



Health Services

The percentages of enrolled children who received medical exams:

- HS =97%
- EHS = 93%

The percentages of enrolled children who received dental exams:

- HS = 100%
- EHS = 100%

We were excited that in the 2025-2026 school year, 100% of children in both programs had dental exams.

Family Engagement & Family Outcomes

JETS recognizes parents as partners in education and as their children's lifelong educators. Parents are encouraged to engage in their children's education in many ways, such as

- ❖ Volunteering in classrooms,
- ❖ Attending parent committee meetings,
- ❖ Serving on the policy council,
- ❖ Contributing to the program's curriculum,
- ❖ Participating in conferences
- ❖ Literacy reading activities
- ❖ Field Day Event
- ❖ At-Home Learning activities
- ❖ Holiday Event

Teachers conducted two home visits and two teacher-parent conferences throughout the year for each family to enhance their understanding of their child's developmental progress and educational needs.

Family Outcomes

During the 2025–2026 program year, JETS Head Start and Early Head Start partnered with families to strengthen family well-being, positive parent-child relationships, and parents' roles as their children's first and most important teachers. Staff completed Family Outcomes Assessments at enrollment, mid-year, and year-end to identify family strengths, set individualized goals, monitor progress, and guide services.

Assessment results showed overall positive growth among families in both Head Start and Early Head Start. Families showed progress in well-being, parenting relationships, and engagement in learning and education. These results reflect the program's continued commitment to building strong family partnerships that support children's development and school readiness.

Opportunities for continued improvement include increasing family participation in leadership and advocacy, strengthening support during program transitions and the transition to kindergarten, and expanding connections to peers and community

resources. JETS will continue to provide individualized family support, strengthen staff training, and use assessment data to guide family partnership goals and services.

Beginning in the 2026–2027 program year, JETS will implement an enhanced Family Outcomes Assessment tool to better measure progress and support individualized goal setting. Through these ongoing efforts, JETS remains committed to empowering families, promoting family well-being, and building strong partnerships that support positive outcomes for children and their families.

Agency Efforts To Prepare Children For School

JETS creates learning environments that prepare the children for kindergarten. We have established a birth-to-5-year-old school readiness approach and have made goals aligned with the Head Start Early Learning Outcomes Framework, Our Assessment objectives, and child outcomes.

JETS Head Start and Early Head Start use Frog Street Curriculum (Infant, Toddler, Preschool, and Pre-K), and Conscious Discipline Curriculum strategies for social-emotional development. We use Zoo-Phonics to supplement the curriculum and enhance language and literacy development. We use Teaching Strategies GOLD for child assessment and Child Plus for child management. Additionally, we measure positive teacher-child interactions using the Classroom Learning Assessment Scoring System (CLASS) for all programs.

Child Outcomes and School Readiness

During the 2025–2026 program year, JETS Head Start and Early Head Start used ongoing child assessments and classroom observations to monitor children's developmental progress and school readiness. Assessment results showed overall growth across all developmental domains, with particular strengths in social-emotional and physical development. Classroom observations also reflected positive teacher-child relationships, supportive learning environments, and improvements in classroom organization and child engagement.

The analysis identified opportunities to further strengthen children's language development, early literacy, mathematics, cognitive development, and problem-solving skills. In response, JETS will continue to provide targeted professional development, individualized teacher coaching, and supplemental literacy support through ZooPhonics. These efforts will strengthen instructional

practices, encourage meaningful conversations, and incorporate learning opportunities into daily routines and play-based experiences.

JETS remains committed to using assessment data to guide instruction, support each child's individual needs, strengthen teaching practices, and promote positive developmental outcomes. Through continuous monitoring and program improvement, JETS strives to ensure that all children build the foundational skills they need for a successful transition to kindergarten and future learning.

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