

# Annual Report

## 2021 - 2022



JUMPSTART  
ENRICHMENT FOR  
TOMORROW'S  
STUDENTS

*Jumpstart Enrichment for  
Tomorrow's Students  
Head Start & Early Head Start*

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## **Report Regulations**

*This report is prepared in accordance with 45 CFR Chapter XIII Head Start Program Performance Standards 1302.102 (d) (2).*

- (A) The total amount of public and private funds received and the amount from each source.
  - (B) An explanation of budgetary expenditures and proposed budget for the fiscal year.
  - (C) The total number of children and families served, the average monthly enrollment (as a percentage of funded enrollment), and the percentage of eligible children served.
  - (D) The results of the most recent review by the Secretary and the financial audit.
  - (E) The percentage of enrolled children that received medical and dental exams.
  - (F) Information about parent involvement activities.
  - (G) The agency's efforts to prepare children for kindergarten.
  - (H) Any other information required by the Secretary.
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## **Mission Statement**

*Creating leaders of tomorrow with children of today*

## **Vision Statement**

*To maintain a center of excellence that so positively affects the lives of children and their families that we can improve the future of our community*

## **Introduction**

Jumpstart Enrichment for Tomorrow's Students, Inc. located in Snyder, Texas in Scurry County, began as Snyder Child Day Care Center in 1971 to care for the children of parents that were working or attending school. Jumpstart Enrichment for Tomorrow's Students (JETS) is one agency that houses three programs; Head Start, Early Head Start, & Child Care. The Head Start (HS) program began in 1991 and the Early Head Start (EHS) program began in 2001. They are both federally funded programs that serve pregnant mothers and children birth to 5 years old within Scurry County. Eligibility is based on income guidelines according to the federal poverty level guidelines.

Jumpstart Enrichment for Tomorrow's Students, Inc. has successfully provided quality comprehensive services to children and families that promote health and wellness, social services for families and support school readiness. Services include education, family engagement, social services, health, mental health, nutritional, and oral health needs.

We support learning through play, creative expression and guided activities. We promote language and literacy development, as well as early math and science concepts to establish a strong foundation for early learning and developing positive attitudes toward learning.

We use a high-quality, research-based curriculum that has measurable progress toward children's development. The content and learning outcomes of the curriculum align with the Head Start Early Learning Outcomes Framework and Texas Infant, Toddler, and Three-Year-Old Early Learning Guidelines and TEA Pre-K guidelines.

We provide social services to help families find assistance in challenging times and help families identify, set and reach goals around employment, parenting and family well-being.

We promote health and wellness by providing physical development both indoors and outdoors. We serve a well-balanced breakfast, lunch and snack to support healthy nutrition, work with our families to establish positive attendance habits, and

ensure medical, dental, hearing, vision and behavioral screenings are conducted on all children.

All our services are geared towards preparing the children and their families to be ready to enter school.

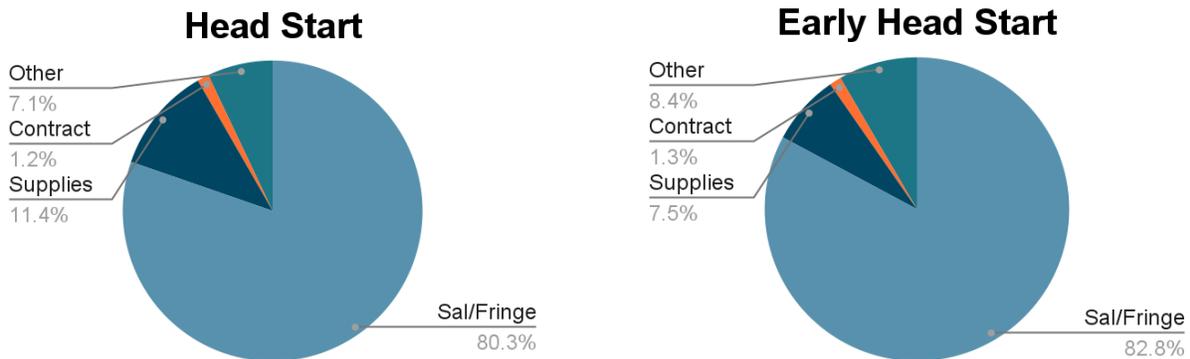
### Funding Sources

May 2021 - April 2022 Fiscal Year				
Program year August 1, 2021 - July 31, 2022				
	Head Start	Early Head Start	Cares Act Funds	Total
Public OHS Federal Funding	601,055	802,420	131,382	1,534,857
Non-Federal Share	148,491	198,237	0	346,728
Non- Federal Share matched	162,161	62,934	0	225,095
Non-Federal Share waiver requested	<13,670>	121,633	0	121,633

In this table below, it shows what we used our Cares Act Money for: PPE supplies, sanitizing supplies, entrances/door security, Outdoor learning areas on playgrounds, washer & dryer.

2021-2022 Cares Act - \$131,382	
Entrances/Door Security	29,780
Playground Upgrades - Outdoor learning areas	87,654
Washer/Dryer	12,514
PPE/Sanitizers	1,434

## Budget Expenditures



Head Start		Early Head Start	
Sal/Fringe	\$482,594.00	Sal/Fringe	\$664,744.00
Supplies	\$68,480.00	Supplies	\$60,205.00
Contract	\$7,505.00	Contract	\$10,145.00
Other	\$42,476.00	Other	\$67,326.00
Equip.	\$0.00	Equip.	\$0.00

## Annual Financial Audit

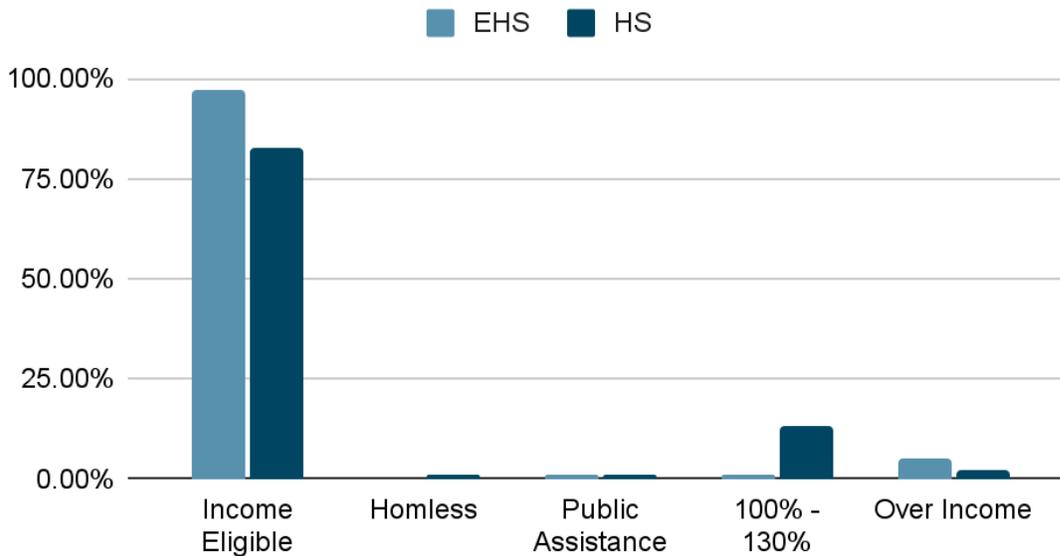
An annual fiscal audit is conducted by a qualified auditor. JETS 2021 audit was found to be in compliance with the requirements and applicable accounting practices pertaining to federal programs for Fiscal year 2021. The final audit is available for review upon request in the Fiscal Office.

## Enrollment Demographics

JETS Head Start is funded to serve 60 children and JETS Early Head Start is funded to serve 64 pregnant women and children.

- 2021-2022 cumulative enrollment for HS was 70 children and EHS was 89 children and pregnant women.
- The average monthly enrollment for HS was 98% and EHS was 92%.
- The percentage of eligible children is depicted in the charts below.

## Percentage of Eligible Children Served



### Health Services

The percentages of enrolled children that received medical exams:

- HS = 89%
- EHS = 71%

The percentages of enrolled children that received dental exams:

- HS = 89%
- EHS = 71%

### Family Engagement

JETS recognizes parents as not only partners in education, but also as the children's lifelong educators. Parents are encouraged to engage in their children's education in a number of ways, such as:

- ❖ Volunteering in classrooms
- ❖ Attending parent committee meetings
- ❖ Serving on policy council
- ❖ Contributing to the program's curriculum
- ❖ Participating in conferences
- ❖ Read to Me Literacy program
- ❖ Field Day Event
- ❖ At Home Learning activities
- ❖ Google Classroom activities
- ❖ Holiday Event

Teachers conducted 2 home visits and 2 teacher parent conferences throughout the year for each family to enhance the knowledge and understanding of their child's developmental progress and educational needs.

Family partnerships are also developed with each family at enrollment to establish family goals. The family service staff works alongside parents in order to achieve progress towards these goals as well as offer referrals to other community resources as deemed necessary. Family activities are conducted with parents being encouraged to attend and participate. We also connect the families to community resources and service providers when needed.

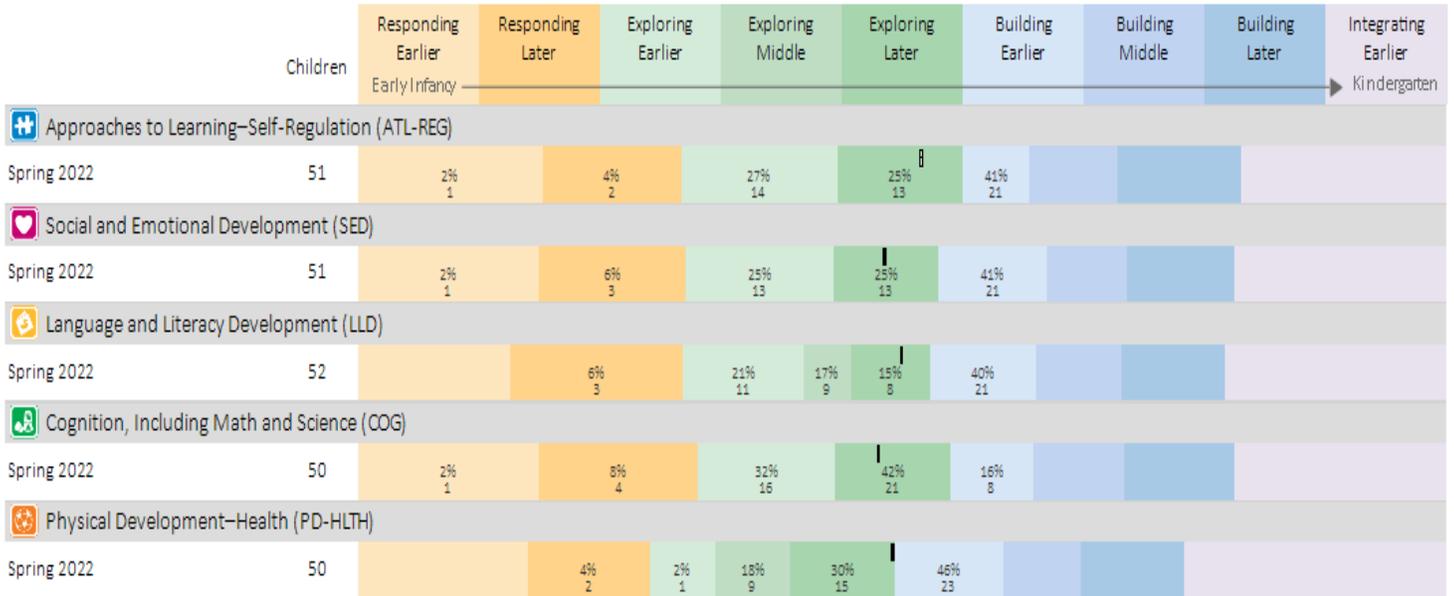
### **Agency Efforts To Prepare Children For School**

JETS creates learning environments that prepare the children for kindergarten. We have established a birth to 5 years old school readiness approach and have created goals that are aligned with the Head Start Early Learning Outcomes Framework, Our Assessment objectives and child outcomes.

Jets Head Start and Early Head Start uses Creative Curriculum Curriculum and for social emotional development we implement Conscious Discipline Curriculum strategies. We use the DRDP Assessment for our child assessment and we use Child Plus for administrative purposes.

The next two charts depicted are our results of data based on our school readiness domains.

### Early Head Start 2021- 2022



### Head Start 2021- 2022

